

Attachment 8.1.1



Research and Scholarly Activities Strategic Plan (2025-2030)

Proposed IllinoisCOM Research and Scholarly Activities Vision - Probe the interconnection of physical and mental health to support holistic human health through research and scholarship.

GOALS

Goal 1: Initiate and support the development of a culture of evidence-based scientific inquiry through excellence in research and scholarly activity.

Goal 2: Develop an infrastructure that supports scientific inquiry through

AIMS

- a. Identify and support areas of scientific inquiry that align with the COM’s Mission of training exceptional osteopathic physicians to leverage the interconnection of physical and mental health to provide compassionate, patient-centered care of the highest quality.
- b. Initiate and support sponsored research programs that explore and expand the evidence base for health maintenance, diagnostic and treatment modalities that consider holistic health needs and social constructs of health while addressing the diversity of our communities.
- c. Align faculty recruitment efforts with the goals and strategies outlined in the IllinoisCOM Research and Scholarly Activities Strategic Plan.
- d. Initiate and support a University-wide scholarly activity framework that promotes student and faculty collaboration with all programs at The Chicago School.
- e. Identify and initiate scholarly projects that seek to build an evidence base for OMM and OPP as an alternative to and means to augment contemporary treatments.
- a. Design an infrastructure and make key investments to support biomedical, translational, clinical and medical education research in the COM.



excellence in research and scholarly activity.

- b. Initiate and support the development of the IllinoisCOM Center for Research.
- c. Expand the Institutional Review Board (IRB) and the Office of Sponsored Programs at The Chicago School to provide the specialized expertise and oversight required for biomedical, translational, clinical, and medical education research.
- d. Identify and cultivate regional research collaborations with the goal of developing collaborative research projects and securing external funding.
- e. Coordinate with The Chicago School's Office of Sponsored Programs to identify and secure funding for scholarly activity.

Goal 3: Support the future of evidence-based practice by developing faculty and healthcare practitioners that are invested in excellence in research and scholarly activity.

- a. Develop a curriculum that integrates research best practices and evidence-based clinical practice to develop osteopathic physicians that champion sustained scientific inquiry.
- b. Develop osteopathic physicians that have robust experience in research by including a scholarly project as a required component of the IllinoisCOM curriculum.
- c. Create student training and faculty development opportunities that provide a foundation for excellence in research and scholarly activity.
- d. Target specific research emphasis areas, including OMM/OPP, neurological disorders, and mental health, to establish a critical mass that is recognized as impacting future medical practice.



Goal	Measures	Population	Timeline	Champion(s)
Goal 1: Initiate and support the development of a culture of evidence-based scientific inquiry through excellence in research and scholarly activity				
1a	Grant requests submitted and awarded, scholarships, patents, awards and recognition, peer-reviewed publications submitted and accepted, submitted, and accepted presentations and posters, membership, and leadership in professional organization	COM Faculty and Students	Reviewed annually	Office of Sponsored Programs, Assistant Dean of Research, COM Leadership, Department Chairs, Faculty
1b	New research program development, grant requests submitted and awarded	COM Faculty and Students	Reviewed annually	Office of Sponsored Programs, Assistant Dean of Research, COM Leadership, Department Chairs, Faculty
1c	Number of new faculty hires, support and monitor scholarly activity by all faculty	COM Faculty	Reviewed periodically, annually	COM Leadership, Department Chairs, Faculty
1d	Number of research programs that are interprofessional in nature, percentage of projects that involve collaborators outside of COM	All Chicago School Faculty and Students	Reviewed annually	University Leadership, Office of Sponsored Programs, Assistant Dean of Research
1e	Number and percentage of projects that focus on or incorporate OMM/OMT	COM Faculty and Students	Reviewed annually	Assistant Dean of Research, Faculty
Goal 2: Develop an infrastructure that supports scientific inquiry through excellence in research and scholarly activity.				
2a	Budgetary allocation to research strategic initiatives	COM Faculty and Students	Reviewed annually	University Leadership and Board of Trustees, Office of Sponsored Programs, COM Leadership
2b	New research program development, new faculty hires research distribution, hiring of Assistant Dean of Research	COM Faculty and Students	Reviewed annually	Office of Sponsored Programs, Assistant Dean of Research, COM Leadership, Department Chairs, Faculty



2c	Number of new staff hires for the Office of Sponsored Programs and research-related staff for COM	Chicago School and COM Faculty and Students, Office of Sponsored Programs	Reviewed periodically, annually	Office of Sponsored Programs, Assistant Dean of Research, COM Leadership
2d	Percent of new research programs developed with collaborators outside of The Chicago School	COM Faculty and Students	Reviewed periodically, annually	Office of Sponsored Programs, Assistant Dean of Research, COM Leadership, Faculty
2e	Number of and addressing inquiries from COM faculty and students to OSP, grant requests submitted and awarded, scholarships, patents, awards and recognition, peer-reviewed publications submitted and accepted, submitted and accepted presentations and posters, membership and leadership in professional organization	COM Faculty and Students, Office of Sponsored Programs	Reviewed annually	Office of Sponsored Programs, Assistant Dean of Research, Faculty
Goal 3: Support the future of evidence-based practice by developing faculty and healthcare practitioners that are invested in excellence in research and scholarly activity.				
3a	Number of course learning outcomes tagged to research and scholarly activity and other related sub-competencies	COM Faculty and Students	Reviewed periodically, annually	COM Leadership, Assistant Dean of Research, Faculty
3b	Track outcomes of projects associated with the Introduction to Research I and II courses, percentage of projects continued beyond scope of coursework, percentage published or presented	Chicago School and COM Faculty and Students, Office of Sponsored Programs	Reviewed annually	COM Leadership, Assistant Dean of Research, Faculty, Students
3c	Number and percentage of faculty and students completing required research-related training, number and percentage of faculty participating in faculty development opportunities related to research and scholarly activity	COM Faculty and Students	Reviewed annually	COM Leadership, Assistant Dean of Research, Office of Sponsored Programs, Department Chairs, Faculty
3d	Number and percentage of new and continued projects related to areas of emphasis, OMM/OPP, grant and research dollars dedicated to areas of emphasis	COM Faculty and Students	Reviewed annually	COM Leadership, Assistant Dean of Research, Office of Sponsored Programs, Department Chairs, Faculty



